

Dr Jude MacArthur & Jane Lyle

In the Group and Making Friends

WHEN Wednesday, 23 June
TIME 6.45 pm to 9.00pm
VENUE Omanu Surf Club, Surf Road,
Off Oceanbeach Road, Mt Maunganui.
COST \$10 per person

Evening Presentation supper included

To Register: Email to bopdsa.prentice@gmail.com
or Tel: (07) 572 1266 Rachael Donovan

In the Group, Making Friends

**This evening is suited
to families and
caregivers working
towards inclusion.**

Listen to presentations and share ideas during a facilitated discussion.

Looking at disabled students' experiences of friendship and social relationships at school, and at the links between social relationships and learning. The discussion will consider how schools can ensure that disabled children and young people are a valued part of the group and have friends.

Jane Lyle

Jane's MA Childhood & Youth Studies (Otago) focussed on inclusion of children with intellectual impairments and their families. She was particularly interested in what they had to tell us about friendship, belonging in the community & how to support disabled children & their families to achieve these 'ordinary' goals. Jane only went to school to eat her lunch & hang out with her friends, many of whom she still has!

**Jane draws on 20
years experience of
working with
children building
friendships**

Dr Jude MacArthur

Jude is an independent education researcher. She is a trained primary teacher, with 15 years as a lecturer in Education at the University of Otago, and 6 years as a senior researcher at the Donald Beasley Institute in Dunedin. She is co-convenor of Inclusive Education Action Group.

Her work has primarily focused on teacher education and inclusive education (how schools can welcome and teach diverse groups of students), with a particular interest in the learning and social experiences of children and young people with disabilities at school. In 2009 Dr MacArthur completed a research-based publication, *Learning Better Together* published by IHC. This book and DVD establishes the case for inclusive education in New Zealand schools, and highlights the changes needed in education policy and practice that will take us forward in this area.

