

The Canterbury Down Syndrome Association is proud to present

TOWARDS A BETTER UNDERSTANDING OF STUDENTS WITH DOWN SYNDROME

*Presented by Anne Squire and Jill Phillips from the
Down Syndrome Society of South Australia*

Dates: Friday 23rd & Saturday 24th July 2010

Time: 9am-4:30pm

Venue: Christchurch College of Education

Dovedale Ave Ilam Christchurch



Topics Covered will include:


- *Literacy*
- *Spelling and Writing*
- *Maths and Money*
- *Behaviour*
- *Friendships and Personal Safety*
- *Curriculum Modification*



The focus of this seminar will be on primary and secondary aged children with an emphasis on understanding behaviour and maximising the learning potential of young people with Down Syndrome.

For further information- email Angela at paro@ihug.co.nz

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**UNIVERSITY OF
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Te Whare Wānanga o Waitaha
CHRISTCHURCH NEW ZEALAND

BEHAVIOUR SUPPORT

Day1

9:00 – 10:30	<p><i>Toward a Better Understanding of the Student with Down Syndrome</i></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Primary (5yrs – 11yrs) Medical/ Physical Speech/Language Characteristics Memory Hearing and Vision Intellectual Ability/Cognition Fine and Gross Motor Skills Social/Emotional Development </td> <td style="width: 50%; vertical-align: top;"> Secondary (12yrs – 18yrs) Medical/ Physical Speech/Language Characteristics Memory Hearing and Vision Intellectual Ability/Cognition Fine and Gross Motor Skills Social/Emotional Development </td> </tr> </table>		Primary (5yrs – 11yrs) Medical/ Physical Speech/Language Characteristics Memory Hearing and Vision Intellectual Ability/Cognition Fine and Gross Motor Skills Social/Emotional Development	Secondary (12yrs – 18yrs) Medical/ Physical Speech/Language Characteristics Memory Hearing and Vision Intellectual Ability/Cognition Fine and Gross Motor Skills Social/Emotional Development
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10:30 – 10:50	Morning Break			
10:50 – 12:30	<p><i>Friendships, Sexuality, Personal Safety</i></p> <p>'Right to Know' identifies the key issues that put adolescents and children at risk, and addresses the specificity of the learning styles of children and adolescents with Down Syndrome. The program provides a developmental approach to teaching children and adolescents about personal safety, human relationships, sexuality and friendships throughout the schooling years.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Primary Personal space Grooming Feelings Public/Private Circles program Assertiveness Training Safety in the community Puberty Friendships </td> <td style="width: 50%; vertical-align: top;"> Secondary Grooming Feelings Public/Private Circles program Puberty Friendships </td> </tr> </table>		Primary Personal space Grooming Feelings Public/Private Circles program Assertiveness Training Safety in the community Puberty Friendships	Secondary Grooming Feelings Public/Private Circles program Puberty Friendships
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12:30 – 1:20	Lunch			
1:20 – 2:45	<p><i>Behaviour Support</i></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Primary Learning styles Modifying the environment Independent work Contracts Relevant consequences Transition to secondary </td> <td style="width: 50%; vertical-align: top;"> Secondary Learning styles Self regulation Modifying the environment/ curriculum Self Talk Feelings and emotions Obsessions </td> </tr> </table>		Primary Learning styles Modifying the environment Independent work Contracts Relevant consequences Transition to secondary	Secondary Learning styles Self regulation Modifying the environment/ curriculum Self Talk Feelings and emotions Obsessions
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2:45 – 3:00	Afternoon Break			
3:00 – 4:30	<i>Behaviour Support (Primary) continued</i>	<i>Behaviour Support (Secondary) continued</i>		

LITERACY and NUMERACY

Day 2

9:00 – 9:45	<p>Introduction to the Acquisition of Literacy Skills Provides an overview of specific learning difficulties that influence the acquisition of, and methodology used, that need to be considered when designing and implementing a literacy program.</p> <p>Primary -(5yrs – 11yrs) Oral Language – strategies to support the development of oral language through reading and writing. Spell to write –Whole word approach to spelling using carrier phrases.</p>	
9:45 – 10:30	<p>Reading ‘Moving on’ This session presents methodology, resources and activities that facilitate, regardless of age and year level, skills for reading, with a focus on reading comprehension in the primary years.</p>	<p>Secondary (12yrs – 18yrs) Reading ‘Moving On’ This session presents methodology, resources and strategies for facilitating the further development of reading skills into the secondary years with a focus on functional reading.</p>
10:30 – 10:50	Morning break	
10:50 – 12:30	<p>Supporting learning Modifying the curriculum Developing independent work habits Withdrawal-Inclusion?</p>	<p>Work Experience A structured approach.</p>
12:30 – 1:20	Lunch	
1:20 – 2:45	<p>Maths Introduction to the Maths continuum Sharing practical strategies : Positional/spatial concepts; number; time (clocks and calendars); measurement (length and volume)</p>	
2:45 – 3:00	Afternoon break	
3:00 – 4:30	<p>Money Money skills using modifications to ‘The Clark Road Money Program</p>	

REGISTRATION

Date: Friday 23rd July and Saturday 24th July
Time: 9.00am – 4.30pm
Venue: Jack Mann Auditorium, College of Education, Dovedale Ave
Cost includes lunch, morning and afternoon tea.

Name: _____
first *last*

Name for Badge: _____

Organisation/School: _____

Postal Address: _____

Work Phone: _____ Email address: _____

Home Phone: _____ Cell phone: _____

Any dietary requirements or preferences: _____

Workshop: **Primary** **Secondary** (choose one)

FEES

Professional (e.g. Teacher/Teacher aide)

Early Bird (closes 2 July 2010)

Both days	\$260	<input type="checkbox"/>	After July 2nd	Both days	\$300	<input type="checkbox"/>
Friday only	\$130	<input type="checkbox"/>	Friday only	\$150	<input type="checkbox"/>	
Saturday only	\$130	<input type="checkbox"/>	Saturday only	\$150	<input type="checkbox"/>	

CDSA Member (e.g. Parent/Caregiver/Family member)

Early Bird (closes 2 July 2010)

Both days	\$150	<input type="checkbox"/>	After July 2nd	Both days	\$300	<input type="checkbox"/>
Friday only	\$80	<input type="checkbox"/>	Friday only	\$150	<input type="checkbox"/>	
Saturday only	\$80	<input type="checkbox"/>	Saturday only	\$150	<input type="checkbox"/>	

Total Amount \$ _____ **Receipt Required**

PAYMENT POLICY

Payment must accompany registration.

On-line registrations available at: www.cdsa.org.nz . Click on the Register button.

Cheques made payable to: CDSA

Payment can be made by Direct credit to Westpac Bank: 03 1584 0112501 00. Please use your name as a reference.

Mail completed registration form to Kaye Young, 355 Old Tai Tapu Rd, RD2, Christchurch 7672.